***This list of characteristics is neither inclusive nor exclusive. It is meant to be a guideline to help teachers and parents identify who to recommend for gifted testing.***

**General Intellectual Ability**

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| * an avid reader * tends to dominate peers or situations * avid interest in science or literature * resourceful - solves problems by ingenious methods * alert, rapid answers to questions * creative – in new ideas, seeing associations * involved in many exploratory type activities * shows superior judgment in evaluating things * many questions of a provocative nature * persistent * high energy level * independent |

**Specific Academic Aptitude**

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| * spends time voluntarily beyond ordinary assignments on projects of interest * seeks assistance of others beyond his or age peers in extending knowledge * shows broad perspective on one or more subject areas * long attention span in areas of interest |

**Creative Thinking and Production**

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| * flexible in thinking patterns * readily guesses and makes hypotheses * can show intense concentration on a task * retains own ideas in a discussion or collaboration * bored with memorization and recitation * uninhibited in expression, sometimes radical * doesn’t accept authoritarian pronouncements without own judgment * keen sense of humor, seeing humor in situations others don’t * doesn’t mind being different * intellectually playful – fantasy, imagination * asks provocative questions, challenges parents, teachers * provides multiple solutions or responses to problems |

**Leadership**

|  |
| --- |
| * organizes others * recognizes and can articulate the goals of a group * understands how people feel and how groups function * can give directions clearly and effectively |